

# SCOPE AND SEQUENCE

## BEGINNING LEVEL

| Lesson                | Phonological Awareness                                                                       | Phonics | High-Frequency Words |
|-----------------------|----------------------------------------------------------------------------------------------|---------|----------------------|
| 1A-1D                 | Oral Blending of Words and Syllables;<br>Segmentation of Words and Syllables                 | s       | see, I               |
| 2A-2D                 | Oral Blending of Words and Syllables;<br>Segmentation of Words and Syllables                 |         | the                  |
| 3                     | Oral Blending of Words and Syllables;<br>Segmentation of Words and Syllables                 | n       |                      |
| 4                     | Oral Blending of Onsets and Rimes;<br>Segmentation of <u>First</u> , Middle, and Last Sounds |         | you                  |
| 5                     | Oral Blending of Onsets and Rimes;<br>Segmentation of <u>First</u> , Middle, and Last Sounds |         |                      |
| 6                     | Oral Blending of Onsets and Rimes;<br>Segmentation of <u>First</u> , Middle, and Last Sounds | t       | can                  |
| 7                     | Oral Blending of Onsets and Rimes;<br>Segmentation of <u>First</u> , Middle, and Last Sounds |         | me                   |
| 8                     | Oral Blending of Phonemes;<br>Segmentation of First, <u>Middle</u> , and Last Sounds         | m       | and                  |
| 9                     | Oral Blending of Phonemes;<br>Segmentation of First, Middle, and <u>Last</u> Sounds          | a_      |                      |
| 10                    | Oral Blending of Phonemes;<br>Segmentation of First, <u>Middle</u> , and Last Sounds         |         | we                   |
| <b>Mastery Test 1</b> |                                                                                              |         |                      |
| 11                    | Oral Blending of Phonemes; Segmentation                                                      | a_      | on                   |
| 12                    | Oral Blending of Phonemes; Segmentation                                                      |         |                      |
| 13                    | Oral Blending of Phonemes; Segmentation                                                      |         |                      |
| 14                    | Oral Blending of Phonemes; Segmentation                                                      | i_      | is                   |

(continues)

**BEGINNING LEVEL** (*continued*)

| Lesson                | Phonological Awareness                                                       | Phonics    | High-Frequency Words |
|-----------------------|------------------------------------------------------------------------------|------------|----------------------|
| 15                    | Oral Blending of Phonemes; Segmentation                                      | r          |                      |
| 16                    | Oral Blending of Phonemes; Segmentation                                      |            | yes                  |
| 17                    | Oral Blending of Phonemes; Segmentation                                      |            | are, no              |
| 18                    | Oral Blending of Phonemes; Segmentation                                      |            |                      |
| 19                    | Oral Blending of Phonemes; Segmentation                                      | f          | isn't                |
| 20                    | Oral Blending of Phonemes; Segmentation                                      | u_         |                      |
| <b>Mastery Test 2</b> |                                                                              |            |                      |
| 21                    | Oral Blending of Phonemes; Segmentation                                      | h          | he, she              |
| 22                    | Oral Blending of Phonemes; Segmentation                                      |            | can't, get           |
| 23                    | Oral Blending of Phonemes; Segmentation                                      |            | under                |
| 24                    | Oral Blending of Phonemes; Segmentation                                      |            | to                   |
| 25                    | Oral Blending of Phonemes; Segmentation                                      | d          | was                  |
| 26                    | Oral Blending of Phonemes; Segmentation                                      | o_         | down, go             |
| 27                    | Oral Blending of Phonemes; Segmentation                                      | c, k, _ck  | saw                  |
| 28                    | Oral Blending of Phonemes; Segmentation                                      | <u>all</u> | my                   |
| 29                    | Oral Blending of Phonemes; Segmentation                                      |            | where                |
| 30                    | Oral Blending of Phonemes; Segmentation                                      | b          | here, by             |
| <b>Mastery Test 3</b> |                                                                              |            |                      |
| 31                    | Oral Blending of Phonemes; Segmentation                                      |            | they, little         |
| 32                    | Oral Blending of Phonemes; Segmentation                                      | p          | put                  |
| 33                    | Oral Blending of Phonemes; Segmentation                                      | e_         | what, do             |
| 34                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes | g          | like, have           |
| 35                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes |            | said, home           |
| 36                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes | l          | her, of              |
| 37                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes |            | out                  |
| 38                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes |            | some, come, make     |

| Lesson                | Phonological Awareness                                                       | Phonics       | High-Frequency Words           |
|-----------------------|------------------------------------------------------------------------------|---------------|--------------------------------|
| 39                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes | w             | say, says, be                  |
| 40                    | Recognizing and Producing Rhyming Words;<br>Segmentation of Onsets and Rimes |               |                                |
| <b>Mastery Test 4</b> |                                                                              |               |                                |
| 41                    | Oral Blending of Phonemes; Segmentation                                      | th(2)         | find, people                   |
| 42                    | Oral Blending of Phonemes; Segmentation                                      |               | over, there                    |
| 43                    | Oral Blending of Phonemes; Segmentation                                      | v             | look                           |
| 44                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   | sh            | want                           |
| 45                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   |               | water                          |
| 46                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   | x, <u>old</u> | from                           |
| 47                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   | ch, _tch      | for                            |
| 48                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   |               |                                |
| 49                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   | j, _dge       | again, many                    |
| 50                    | Recognizing and Producing Rhyming Words;<br>Adding Phonemes (Manipulation)   | y             | your, very                     |
| <b>Mastery Test 5</b> |                                                                              |               |                                |
| 51                    | Segmentation; Substituting Phonemes<br>(Manipulation)                        | z             | were, could, would,<br>should  |
| 52                    | Segmentation; Substituting Phonemes<br>(Manipulation)                        | wh_           | one, two, both,<br>good        |
| 53                    | Segmentation; Substituting Phonemes<br>(Manipulation)                        | _ing          | does, other                    |
| 54                    | Segmentation; Substituting Phonemes<br>(Manipulation)                        | qu_           | woman, women,<br>every, around |
| 55                    | Segmentation; Substituting Phonemes<br>(Manipulation)                        |               | toward, their                  |
| <b>Mastery Test 6</b> |                                                                              |               |                                |